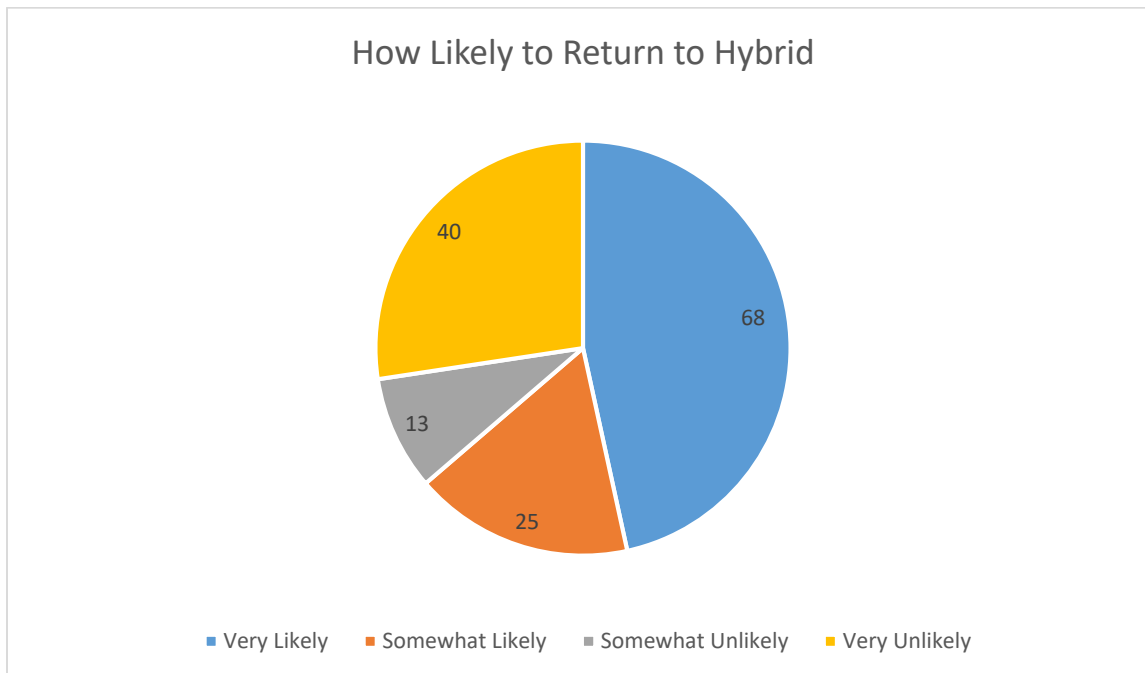


TCA has spent most of semester one planning and preparing for the eventual return of students. TCA knows that in-person instruction is a much better solution for its students and is doing everything possible to ensure that the building and school plans ensure multiple strategies to prevent virus spread, if students were to return. TCA has the following measures in place and ready to go **if** needed:

- Mask mandate for all students and staff. Masks are available for all students for free.
- Staggered passing time, to ensure that social distancing can be maintained in the hallways
- 50% capacity on school buses with seating charts to ensure social distancing on the bus
- TCA has updated its HVAC system with UV light filtering system that eliminates the virus in the system
- All classroom furniture has been arranged to ensure social distancing at 50% capacity (no more than 15 students in a classroom at a time)
- Planning for lunch to ensure maximum social distancing
- Before switching to hybrid, TCA would ensure that the metrics it is using for that decision remain at or below levels of viral spread for five weeks. (2 weeks before announcement of change, and three weeks to prepare for change to hybrid).

If cases in St. Paul per 10,000 are lower than 35 and the positivity rate in St. Paul is lower than 7%, how likely are you to allow your student to come back in a hybrid learning model (50% capacity in classrooms - 2 days per week):



XXXX has asthma and the virus could possibly kill him according to his doctor, as such until a vaccine is available and approved for children he will not attend in person.

More body physical homework , or more active homework vs just reading homework

Communication

I think there is still too much screen time/time spent on zoom each day. It is helpful that it is less than it started out, but it is still a very long day to be on front of the computer.

I recommend distance learning will be better for now.

More information about testing and protocols for screening students and staff. Thanks  
More one on one help

The asynchronous day has been extremely helpful in my student getting the help they need.

You doing a great job ! I just need to get my student more Exercise no gym ..

N/A

Better explanation on Schoology for in-depth homework and projects, and more time for projects.  
Allow homework to be redone more than once if grade for assignment is low or provide extra credit assignments to make up for low grade.

The current structure is working well for us.

Our experience has been good, I would be ok with continuing distance learning until it is safe for students AND teachers to return to a in person setting.

Contact students with bad grades and make them attend extra tutoring or class sessions.  
Things have been going well

More contact about student progress. Not all teachers stay up to date with grading assignments in Schoology and it can be hard to know where students grades are. This is especially concerning if the student plays sports and a grade check takes place. Late work should also be graded and added to their grades during this time.

None

Find solutions to the significant issues in using Schoology AND Infinite Campus at the same time. Do other districts like Saint Paul use this dual approach? I don't think so. My daughter said "they need to just pick a lane and stay in it". More support is needed to assist Seniors in helping them to plan for their futures, understand the college application process, provide guidance & help with application essays, how to find colleges in their area of interest, helping to understand how and where to find scholarship opportunities, helping to understand what college life might be like, being proactive in helping students in this journey and not using a reactive approach and waiting for students to individually try to find someone to help them. I believe you used to offer something called Senior Seminar that covered some of these items. Maybe it's time to bring that back.

Less assignments

The new way if doing C days is a huge hit. My son is sad for weeks with a day off because there are no c days. Could this be rethought? More planning time for teachers, more office hours for students needing help, more enjoying the social aspect of school every week. Thank you!

You all are doing a fantastic job and I thank you all very much!!

PLEASE allow kids, to work more independently! Its' been extremely taxing on my son being in LIVE classes all day and then more often, than not, having several assignments to finish after school has ended. Most schools have been having kids check in to classes and work independently. There have been days my son has had 12-14 assignments to complete after school has ended. Overall he is a good student academically, and no issues with tardiness/missing school or classes. This has been TOO much!! Additionally, there have been so many assignments due on "days off" resulting in NO time off even when school is not in session. I understand the need for accountability, however, the kids who are struggling with grades and attendance should be the focus. I think it's time to reevaluate for 2nd semester.

Success for Distance Learning: So far, so good. Connection with teachers and accountability help a lot. Individual conferences are useful. Feedback on Returning: This is a difficult question for me to answer. I feel like I've been overwhelmed with information and it's hard for me to know what "good" and "bad" numbers look like. I appreciate that TCA has been cautious and I trust that would will continue to be cautious, so if you are comfortable opening, we are likely to participate.

My daughter would prefer to stay in distance learning. My son would benefit from in-person, but may be hesitant because he is new to the school. Tours of the building would help both of them be more comfortable returning - it's all brand new.

We need opportunity for one on one with teachers

Everything about distance learning is hard for a kid who is new to middle school, it would be nice to have at least some in person to get used to how classes work and the work load. It is really hard to be online all day everyday, and then be online to do all the assignments.

Than I would prefer to have it online if the virus increase.

Better TA support

My son really really needs to be in in-person learning. He is really really having a hard time, which is really difficult for us. No matter the case, we want him in in-person school.

Some additional tutoring options for classes that are a struggle.

My child is trying his best to complete his classes but it's not working out for him he needs help and guidance I'm a single parent trying and this is far by the worse year ever !

I have one student doing fine and the other is struggling mightily. I think a weekly counseling session by phone would be helpful for the one struggling. He's very emotional about being behind and not being able to learn in the classroom setting. Just a 5 or 10 minute conversation would probably boost his morale.

Everyone in the building being vaccinated

We appreciate all that you are doing already. Hopeful to participate in spring sports

I wish I had the solution, but I don't. I realize everyone is trying so hard, but the kids are struggling because they are lacking social connections. When I check in on my kids distance learning, I have consistently seen a screen of 25-30 black boxes because the majority of students keep their cameras off. My son, for one, has his video off while he is on the Xbox or watching YouTube, when he is supposed to be in Zoom class. At my work, they needed to mandate a policy that during all video conference meetings, employees need to keep cameras on to ensure legitimate participation. \*\*And these are professional adults in a corporate-setting!\*\* I realize there are laws about this kind of thing, but if the parents gave permission by way of written consent, to their children leaving video on during class, I have a feeling the kids would be more engaged, experience a greater level of social interaction, and probably feel a greater sense of accountability. I hope this is something TCA could consider: mandating (or offering an option for parents to sign-off on) a "Camera-On" Policy. Thank you.

outdoor gatherings--formal or informal-- as soon as weather permits, incentive systems for physical activity, online volunteer opportunities--esp within the school (to build community and relationships), building in opportunities for sharing/showcasing things kids are learning and doing during the pandemic (to counteract the "kids are losing a year" narrative and to build them up for making it through, helping others, learning new things)

Start to appoint small groups at school, or on line to discuss summer out door performances, seniors graduation . Please encourage seniors to participate ; lets make plans to bring it outside when weather permits.

More class engage

Keep the students at school, at some point all of us are exposed to germs.

My student works better with more independent study, less online class time.

Just stick with the same as when it was distance learning

Distance learning is going well for the most part. XXX had some major computer errors, but with a replacement computer for the start of 2nd semester we are hoping for a better out come. communication from the teachers to parents, we need to be in partnership to support our children

Not sure, a hybrid or some sort of in person program will be helpful

I have been impressed by TCA' adaptability. From my perspective as a parent (and I could certainly be wrong) it seems that TCA made a choice somewhat early into the online school year to recognize and alleviate the stress of 5 long days a week on Zoom. Structuring less screen time into the school schedule brings the risk (or inevitability) of students not engaged when they are not in Zoom and the light touch regarding rules for attendance most likely means that many students are doing what our student is doing - sometimes logging-in and checking in with a teacher, and then checking out for an hour. But in the end, the disadvantages that come with less required Zoom time and greater flexibility in attendance generally are far less ominous than disadvantages of too much pressure and too much Zoom or screen time. At least for our student, the isolation of the pandemic is itself stressful and extraordinarily demanding. This stress and these demands could very well be unmanageable if too much more pressure was put on our student. So kudos and bravo, all of it. We're grateful. Keep doing what you're doing!

Check ins from teachers with struggling students

We do not have any concerns with distance learning at this time.

I feel that my student is doing well at distance learning and doesn't need anything more to help him be successful.

he's failing and will continue to do so until full time in person school. he cannot hybrid  
More frequent/longer breaks between zoom sessions

Shorter screen time: more asynchronous and check in times with teachers

I think TCA is doing a great job. Keep up the great work. We appreciate all the teachers and staff, their hard work does not go un-noticed, thank you!

Constant feedback from the teacher to my student is essential

My kids are failing because of distant learning there needs to be more 1 on 1 teaching for students that are failing

N/A at the time

Longer lunch periods.

Appreciate that teachers are keeping students engaged throughout the day in classes. Hopeful that there is a way to return at least hybrid- because my kids do miss the social part.